

November 2022

Dear Parents

### **2022 Autumn Term 2 Curriculum Letter for Palmer Class**

Welcome to the Autumn Term 2 at Shoreham Village School.

We hope you have all had a restful half term break and are looking forward to the second half of the Autumn term.

#### **Reading**

We ask that reading records be handed into school each day so that they can be used as a means of communication with your child's class teacher. Please can I ask that you are reading with your child every day for around 10 minutes. Reading records will be checked daily, as they also provide a valuable link between home and school. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

#### **Homework**

Homework will be set on a **Friday** and collected in on a **Wednesday**. Spellings will also be stuck in the homework books. At the front of your child's homework book are a list of common exception words, it would be helpful if your child could be practising these. It may not always be possible for your child to complete all of the homework set, but please encourage your child to finish what they are capable of, and then spend some time reading **each day**. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set. A relaxed discussion with your child about work that they are stuck on can often be beneficial, providing your child does not feel under pressure. Please continue to use our Mathematics program at home as well. We will send the log in details home shortly.

#### **PE**

PE will be on a Monday and Friday afternoon. Please ensure that your child is wearing their PE kit into school, which they will then wear throughout the day.

#### **General**

Please ensure that your child has a named water bottle and that all personal clothing and items are labelled. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

I look forward to working with you and your child this year.

Yours sincerely

Ms Fancett  
Palmer Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher

Year 1/2 Autumn term 2 (2<sup>nd</sup> half term) Curriculum Map

Mathematics	<p>Addition and subtraction: Part-whole models, number sentences, fact families, number bonds, addition and subtraction of parts looking at the eight facts</p> <p>Geometry: Recognising and sorting 2D and 3D, recognising 2 and 3D shapes, counting sides and vertices of 2 and 3D shapes, lines of symmetry.</p>
Literacy	<p>Class book: The Great Fire of London, Handwriting: Continuation of pencil grip and posture. Cursive flow and letter formation, numerals. Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge. Spelling: Oxford Owls programme, following on from WRI explicitly teaching spelling patterns and exceptions. Writing: letters, fact files, instructions, diary writing, speech bubbles, rhymes and narratives.</p>
Science	Plants are an ongoing theme throughout the year. Everyday materials: distinguishing, identifying, describing and comparing various materials their properties and uses.
History	<p>The Great Fire of London: Importance of London in 1666, fire safety in the past and now, order events, comparing life in 1666 to now, advancements in fire safety, Significant buildings including St Pauls and the Monument</p>
RE	Religion: Christianity Why did God give Jesus to the world? We are learning to reflect on the Christmas story and the reasons for Jesus birth.
French	I will be able to recall questions and answers about myself so I can have a 2-way conversation in French. I will be able to recall numbers to 10 in French. I will learn numbers 10-20 in French.
PSHE	My Happy Minds online programme.
Music	Singing, playing an instrument and performing with a good sense of pulse
DT	Wheels and axles: looking at vehicles, designing and making
Computing	Using Purple ash to complete tasks and answer questions.
PE	Gymnastics, exploring movement, jumping and using gym equipment.

Homework:

Every day – listen to your child read for approximately 10 minutes, read age-appropriate texts with your child and discuss what you have read.

Set Friday and returned Wednesday – Spellings/ word patterns and mathematic skills (no more than 30 minutes)

Timetable:

Maths and literacy are covered every day, curriculum subjects are studied on the following days

Monday	Tuesday	Wednesday	Thursday	Friday
PSHE, PE (delivered by play for ages)	History (alternates termly with Geography), DT	RE, French	Science, Music	PE, computing

Reminders:

PE kit Monday and Friday,

Homework returned Wednesday,

Daily reading records and books returned daily (books are only sent home when they have been read three times in school, children need to read the same book multiple times)

Label everything that comes into school. If you use pen that washes out remember to relabel regularly.