



Shoreham Village School
Church Street
Shoreham
Sevenoaks
Kent
TN14 7SN
Headteacher
Mrs G Lovatt-Young
01959 522228
www.shorehamvillageschool.net
office@shoreham.kent.sch.uk

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Dear Parents / Carers,

Year 2023: Spring Term 2nd Half Curriculum Letter

Welcome to the second half of the Spring Term at Shoreham Village School!

A copy of the curriculum map for this term is attached for your information, along with a homework timetable. The children will have PE sessions on a Monday and Friday and will need to come to school in their PE kits on those days. The children have a homework book in which a weekly homework note will be stuck in and the date it is due in. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day, revising and practising their times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. They can log on to their LEXIA and Mathletics programs at home as well which will also encourage them to work on their literacy and maths skills. Purple Mash is also very good for practising times-tables. Please also help your child to be prepared for lessons by providing them with a named water bottle, which is to be taken home every night to wash and refill.

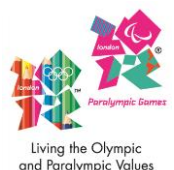
The Spring Term is an exciting one with a variety of activities on offer so please refer to the Spring Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Miss Fitch
Moore Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 3/4 Spring Term 2023 2nd Half Curriculum Map

<p><i>Maths</i></p>	<p>Number: Division Solve problems involving multiplying and adding, including to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Divide 2 digits by 1 digit.</p> <p>Measurement: Length; Perimeter Find equivalent measurements m and cm; mm and cm; Add and subtract lengths. Measure perimeter; Find the perimeter on a grid, rectangle and rectilinear shapes. Measure, compare, add and subtract: lengths (m/cm/mm); Measure the perimeter of simple 2D shapes</p> <p>Fractions: Understand the denominators of unit fractions; Compare and order unit fractions Compare and order non-unit fractions; Fractions on a number line; Equivalent fractions; Partition a mixed number; Compare and order mixed numbers; Understand improper fractions</p> <p>Times-Tables</p>
<p><i>Literacy</i></p>	<p>Term 4: <i>The Boy at the Back of the Class</i> – Onjali Q. Rauf</p> <ul style="list-style-type: none"> -Recount – diary entry -persuasive letter -narrative story writing -descriptive writing -improve sentences by adding detail - information text - Newspaper report <p>Handwriting.</p> <p>Grammar - make the plural for nouns ending in “-ch”, “-sh”, “s”, “z” or “x” by adding “-es, ending in “f” or “-fe”, change the “f” or “-fe” to “-ves”: <i>wolf – wolves</i>; Compound sentences with co-ordinating conjunctions: <i>and, but, or, so, for, nor, yet</i>; Complex sentences using subordinate conjunctions: <i>until; although; even if</i>; Compound nouns using hyphens; Starting a sentence with “-ing”, using a comma to demarcate the subordinate clause; Comparative and superlative adjectives; Capital letters for proper nouns; Compound sentences using all the co-ordinating conjunctions</p> <p>Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work, Year 3/4 common exception words.</p> <p>Reading – <i>retrieving, predicting, clarifying, questioning, summarising, inferring.</i></p>
<p><i>Science</i></p>	<p>Term 4: Electricity</p> <p>Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Recognise some common conductors and insulators, and associate metals with being good conductors.</p>



<i>Geography</i>	Term 4: Migration What is migration? How do migrants vary? How does migration affect people and places? What is economic migration? What is a refugee? How will climate change affect migration?
<i>RE</i>	Term 4: Religion: Christianity What is good about Good Friday? We are learning to recall key events in the Easter story.
<i>PSHE</i>	Term 4: Living in the Wider World – Taking Care Of the Environment and Money to research, discuss and debate topical issues, problems and events concerning the environment and offer their recommendations to appropriate people; To learn that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; To learn what being part of a community means, and about the varied institutions that support communities locally and nationally; To learn about the role money plays in their own and others’ lives, including how to manage their money and about being a critical consumer; For pupils to develop an initial understanding of the concepts of ‘interest’, ‘loan’, ‘debt’, and ‘tax’; To learn about enterprise and the skills that make someone ‘enterprising’.
<i>SEL</i>	Term 4: Appreciate - What happens in our brain when we give and receive gratitude. We link this back to the science of the brain covered in the ‘Meet Your Brain’ module and critically, the dopamine release that happens. The gratitude wheel -this is a way to think about the types of gratitude that children should try to take the time to notice: ourselves, others, experiences.
<i>Computing</i>	Term 4: Writing for different audiences. Font Styles; Using a Simulated Scenario to Produce a News Report; Writing for a campaign.
<i>French</i>	Term 4: Body Parts I can understand and say the nouns for the different body parts. I can follow instructions and talk about parts of the body. I can write personal information about a family member in French.
<i>PE</i>	PE – Gymnastics – Rolling - PE – Games – Tennis –Hit, return, serve, rally.
<i>Music</i>	Term 4: Technology, structure and form. identify the musical structure of AB and ABC structured pop songs; use voice, sounds, and instruments to create an AB or ABC pop song; record and edit their songs using Garageband; assess their piece of music, giving comments and suggestions about the structure.
<i>DT</i>	Term 4: Engineers Assemble – Kent DT project. research, design, create and test a pulley; research, design and create a bear enclosure; research, design, create and test a catapult; research, design, create and test a parachute; research, design and create a bird feeder; research, design, make and test a wind turbine that can light an LED.

HOMWORK TIMETABLE

<i>READING</i>	<i>SPELLINGS</i>	<i>TIMES-TABLES</i>	<i>TOPIC LINKED</i>
<i>10 MINUTES DAILY</i>	<i>SET ON FRIDAY</i>	<i>SET ON FRIDAY</i>	<i>SET ON FRIDAY</i>



Living the Olympic and Paralympic Values

<i>SIGN READING RECORD</i>	<i>TESTED ON WEDNESDAY</i>	<i>TESTED ON WEDNESDAY</i>	<i>DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED</i>
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The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.

